

To Accreditation Council
Of Eurasian Center
For Accreditation and quality assurance
In Higher Education and Health Care

___ 28 ___ May 2021

**REPORT
OF THE EXTERNAL EXPERT COMMISSION
ON THE ASSESSMENT OF EDUCATIONAL PROGRAMMES IN THE
SPECIALTY "MEDICAL CARE", QUALIFICATION "FELDSHER" OF THE
PSE ON REM "PAVLODAR HIGHER MEDICAL COLLEGE " FOR
COMPLIANCE WITH THE ACCREDITATION STANDARDS OF
EDUCATIONAL PROGRAMMES IN THE MEDICAL AND
PHARMACEUTICAL SPECIALTIES OF TECHNICAL AND VOCATIONAL
EDUCATION**

period of external expert evaluation: 26.05. -28.05.2021 year

Pavlodar, 2021

CONTENT

	List of symbols and abbreviations	2
1.	EEC composition	3
2.	General part of the final report of the EEC	5
2.1	Representation of PSE on REM "Pavlodar Higher Medical College" of the Health Department of the Akimat of Pavlodar Region (PHMC) and the educational programme in the specialty "Medical Care" qualification "Feldsher"	5
2.2	Information about previous accreditation	7
2.3	Analysis of the self-assessment report of the educational programme in the specialty "Medical Care" qualification "Feldsher" PHMC for compliance with the Standards of accreditation of educational programmes in medical and pharmaceutical specialties of technical and vocational education	7
3.	External expert evaluation	7
3.1	Description of the visit of the external expert commission	7
3.2	Results of the survey of key stakeholders	10
3.3	Conclusions on external expert evaluation	10
4.	Analysis for compliance with accreditation standards educational programme in the specialty "Medical Care" qualification "Feldsher" and an overview of the strengths for each standard	11
5.	Recommendations for improving the educational programme in the specialty "Medical Care" qualification "Feldsher"	15
6.	Recommendation to the ECAQA Accreditation Council	16
	Attachment 1. Information on the number and category of participants in meetings, interviews, interviews with members of the EEC	17
	Attachment 2. List of documents requested by EEC members during the period of the external expert assessment	22
	Attachment 3. Quality profile and external assessment criteria (generalization) of the educational programme in the specialty "Medical Care" qualification "Feldsher" for compliance with the Standards of accreditation of educational programmes in medical and pharmaceutical specialties of technical and vocational education	23

LIST OF SYMBOLS AND ABBREVIATIONS:

AMP - administrative and management personnel
BC - basic competencies
EW - educational work
NJSC "ECAQA" - Non-profit institution "Eurasian Center for Accreditation and Quality Assurance in Higher Education And Health Care "
FSA - final state certification
ETS - engineering and teaching staff
CYA - Committee on Youth Affairs
CTP - calendar-thematic plan
PHMC - "Pavlodar Higher Medical College"
MES RK - Ministry of Education and Science of the Republic of Kazakhstan
Ministry of Justice of the Republic of Kazakhstan - Ministry of Justice of the Republic of Kazakhstan
NJSC - Non-state institution
EP - Educational programme
PC - professional competencies
PP - professional practice
SCC - subject-cycle commission
RK - Republic of Kazakhstan
WP - work programme
QMS - quality management system
EMCD - educational-methodical complex of the discipline
ShYT - school for young teachers
IS - Information Systems
CTS - Computer technology and software
REC - Radio electronics and communications

1. Composition of the External Expert Commission

In accordance with ECAQA Order No. 19 dated April 26, 2021, an External Expert Commission was formed to conduct an external assessment of the educational programme in the specialty "Medical Care" from May 26 to May 28, 2021, the qualification "Feldsher" of the Pavlodar Higher Medical College « of Health Department of Pavlodar region (hereinafter referred to as college) in the following composition:



Chairperson of the External Expert Commission -

Tokbergenova Gulmira Telmanovna,
Candidate of Pedagogical Sciences, Honorary
Worker of Education of the Republic of
Kazakhstan, Excellence in Healthcare of the
Republic of Kazakhstan,
Director of LLP "Higher Medical College"
Interdent ";



*Foreign expert - Oleinikova Tatiana
Anatolyevna,*

Candidate of Sciences (Pharmacy), Head of
the Education Quality Management
Department of Educational and
Methodological Management, Associate
Professor of the UEF Department "Kursk
State Medical University, Nominated by the
partner organization" Russian Register
Certification Association ";



National Academic Expert - Kumarova

Altynai Baltabaevna,
Deputy Director for Teaching and
Educational Work
SPE on REM "Taldykorgan Higher Medical
College";



National Academic Expert - Abzhanova Zhanar Soltanovna, Deputy Director for Scientific and Methodological Work of Republican Higher Medical College LLP;



National Academic Expert - Evdomashenko Tamara Vitalievna, general practitioner, teacher of special disciplines, PSE "Kostanay Higher Medical College" of Health Department of Akimat of Kostanay region;



National Academic Expert - Suleimenova Asel Askhatovna, Head of the Department of Medical Care PSE on REM "Higher Medical College" Department of Public Health of the city of Almaty;



Expert - representative of employers - Kasenova Asem Tolegenovna, chief physician of the PSE on the REM "Hospice of Pavlodar region" of the Health Department of Pavlodar region;



Expert - student representative - Tolegen Dana Meiramkyzy,
2nd year student in the specialty "Standardization, Metrology and Certification" LLP "Higher College of the Innovative University of Eurasia"



ECAQA Observer - Umarova Makpal Aldibekovna, head of the accreditation and monitoring department of the NJSC "Eurasian Center for Accreditation and Quality Assurance in Education and Health Care".

The work of the EEC was carried out in accordance with the Regulation on the EEC (Order of the ECAQA Director general No. 4 dated February 13, 2017).

The EEC report contains an assessment of the educational programme in the specialty 0301000 - "Medical Care", qualification 0301013 - "Feldsher" of the PSE on the REM "Pavlodar Higher Medical College" of the Health Department of the Akimat of Pavlodar region for compliance with the Standards of accreditation of educational programmes in medical and pharmaceutical specialties of technical and vocational education (further - Standards of accreditation), recommendations of the EEC for further improvement of the educational programme.

2. General part of the final report of the EEC

2.1 Representation of the PSE on REM "Pavlodar Higher Medical College" of the Health Department of the Akimat of Pavlodar region and the educational programme in the specialty "Medical Care" qualification "Feldsher"

The public utility company on the right of economic management (PSE on REM) "Pavlodar Higher Medical College" (PHMC) of the Pavlodar region health department is one of the oldest secondary specialized educational institutions of the region, with more than 70 years of history. During this time, a huge experience in training specialists has been accumulated, the traditions of medical education have been multiplied.

The history of Pavlodar Higher Medical College begins in 1949 with the opening of a 2-year nursing school.

By the Decree of the Council of Ministers of the Kazakh SSR No. 707-r dated 04.08.1954, the medical school was reorganized into a medical school.

In 1991, training was conducted in the state language in the specialties "Nursing", "Medical Care", a department for advanced training of secondary medical and pharmaceutical workers was opened; The school received the status of a college in 1995.

Since March 2013, the continuing education department has been reorganized into the Center for Continuing Education for Secondary Medical and Pharmaceutical Workers. Over the years, more than 25 thousand middle-level medical workers have improved their qualifications.

Over the years, the educational institution was headed by: M.G. Langemak (1951-1962), P.Z. Dubovenkov (1963-1969), S.A. Dynkevich, (1969-1978), I.I. Grishin (1982-1989), A. Zh. Sabyrkhanova (1990-2013), E.N. Vaganova (2013-2016), G.K. Sitkazinov (2016-2020).

From February 24, 2021, Kasimova Bakyt Kavidulovna, a medical doctor with extensive experience in practical health care, has been appointed to the position of director.

In 2012, the college implemented a quality management system for compliance with the requirements of ST RK ISO 9001-2009 (certificate No. KZ.7100759.07.03.00072 from 20.06.2012 to 20.06.2015)

In 2014, on the basis of the order of the Ministry of Health of the Republic of Kazakhstan, the Regional Simulation Center was opened.

In 2015, an international quality management system was introduced for compliance with the requirements of ISO 9001: 2008 (TUV Rheinland Cert GmbH quality certificate No. 011001518810 from 03.07.2015 to 02.07.2018).

- An agreement on cooperation has been concluded with the budgetary educational institution of the Omsk region "Medical College".

- Opened a professional football field of Pavlodar Medical College

In 2016, the college received the status of a higher college. This year The Center for Continuing Education for Nursing and Pharmaceutical Workers and the Regional Simulation Center are merged into the Center for Continuing Education and Simulation Training.

In 2017, the college passed an assessment of the competencies of pedagogical workers of medical colleges of the Republic of Kazakhstan.

- Acquired high-tech, a computerized, interactive manikin for providing emergency care when working in a team, allowing real-time changes in vital signs, monitoring resuscitation, creating an unlimited number of clinical scenarios, conducting drug therapy, creating test results through the laboratory, providing a detailed quality report of the held events (HAL), as well as a three-dimensional virtual simulator (3D-technologies) constructor of internal diseases "Botkin", a training module for a specific nosology, which allows theoretical and practical classes using modern information technologies. Acquired robotic cardiopulmonary resuscitation trainer.

From 16.03.2020. in connection with the decision of the government of the Republic of Kazakhstan to introduce preventive measures in connection with the coronavirus infection, college students were transferred to online education. The preparation of students and teaching staff for the transition to online learning has been strengthened: the GoogleClassroom programme, the Sova automated information system has been installed, master classes have been held for teachers on the use of information programmes.

Today, the Pavlodar Medical College of Higher Education on REM is one of the leading educational institutions in the system of technical and vocational education of the Republic of Kazakhstan with an effective management system that uses innovative information and communication technologies. The college provides high-quality educational services for the preparation of qualified, competitive specialists in the field of medicine in accordance with the existing, prospective requirements of the state and the implementation of an effective model of social partnership between the college, society, and the health care system aimed at strengthening the health of the country's population.

Over the years of the college's existence, 2991 mid-level medical workers have been trained in the specialty "Medical Care" with the qualification "Feldsher" and 642 mid-level medical workers in the specialty "Medical Care" with the qualification "General Practitioner".

College address: 140003, Pavlodar region, Pavlodar, st. Isa Baizakova, 151; e-mail: mc_pavlodar@mail.ru; Web site: www.pvlmedcollege.kz; tel / fax: 8 (7182) 674971.

2.2 Information on previous accreditation

PSE on REM "Pavlodar Higher Medical College" of the Health Department of the Akimat of Pavlodar region in 2016 was accredited for compliance with the Standards of institutional and specialized accreditation of organizations of technical and vocational education.

2.3 Analysis of the self-assessment report of the educational programme in the specialty "Medical Care" qualification "Feldsher" PHMC for compliance with the Standards of accreditation of educational programmes in medical and pharmaceutical specialties of technical and vocational education

Report on specialized self-assessment educational programme for specialties 0301000 - "Medical Care" qualification 0301013 - "Feldsher" of the college is presented on 61 pages, including applications on 21 pages.

The report is characterized by completeness of responses to all 10 accreditation standards, structuredness based on the recommendations of the ECAQA Self-Assessment Guidelines, and internal consistency of information provided by the accredited college.

A specialized self-assessment of the educational programme of the college was carried out on the basis of the order on the formation of the composition of the internal self-assessment commission No. 196-P dated 09/01/2020.

The report contains a list of 10 members of the internal self-assessment commission with an indication of the responsibility of each employee, information about the representative of the organization responsible for the institutional self-assessment - Baigulzhina Zhazira Zabirovna - deputy director for teaching and educational work. The chairperson of the working group on preparation for institutional accreditation is the director of the college Baigulzhina Zh.Z.

The working group on the preparation of the self-assessment report has done a certain amount of work: the key areas of institutional activity, tasks for the implementation of 7 educational programmes have been analyzed, the necessary information has been collected in accordance with the accreditation standards; a thorough analysis, updating and addition of methodological and educational materials was carried out, their content is reflected in the report. There are links to regulations, model rules, regulations, teaching documents, website pages [_www.pvlmedcollege.kz](http://www.pvlmedcollege.kz)

The content of the Self-Assessment Report is structured in accordance with the ECAQA Accreditation Standards and includes a description of strengths, areas for improvement for each of the 10 standards. Description of the key activities of the college fairly complete and updated software the number of students, teachers, administration, information on selection and admission, learning outcomes, knowledge and skills assessment results, material and technical base, contractual obligations with partners, financial information, plans for development and improvement, etc.

Conclusion on each of the 10 accreditation standards includes a description of strengths and areas for improvement.

The report is written in a competent language, the wording for each standard is clear and understandable, the tables contain references in the text and are consecutively numbered.

Thus, the college's institutional self-assessment report provides objective, detailed, structured information on all activities in accordance with ECAQA accreditation standards.

3. External expert evaluation

3.1 Description of the visit of the external expert committee

External expert work, on institutional and specialized assessment, of the college was organized in accordance with the Guidelines for the external assessment of educational organizations and educational programmes of ECAQA (approved by order of the Director General of the NJSC "Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care" No. 5 dated 17.02.2017 g.)

and according to the programme of the external visit, approved on 08.01.2021 by the Director General of ECAQA Sarsenbayeva S.S. and agreed with the director of the college Kasimova B.K.

To obtain objective information on the expert assessment of the college, the members of the EEC used the following methods: interviewing management and administrative staff, observation, studying the website, interviewing students, interviewing employees of various structural units, teachers, questioning teachers and students, reviewing resources in context fulfillment of accreditation standards, study of working curricula in the specialty "Medical Care", qualification "Feldsher", journals of theoretical studies and professional internship, progress books for students of 1,2,3,4 courses in the specialty "Medical Care", qualification "Feldsher", the schedule of classes at the department "Medical Care", a list and information about teachers in the specialty "Medical Care", information about the categories of the teaching staff of the college, orders for the appointment of curators of groups at the Department of Medical Care, work plans and reports on the activities of the college departments for 2019-2020, the work plan of the methodological department, supporting documents and achievements of the college of teachers and students (diplomas, letters, certificates), minutes of meetings of the CMC, The Pedagogical Council, where the Mission of the College was considered, the educational and methodological complex of disciplines (EMCD) at the CMC General Professional Disciplines (GPD).educational and methodological complex of disciplines (EMCD) on the CMC General Professional Disciplines (GPD).educational and methodological complex of disciplines (EMCD) on the CMC General Professional Disciplines (GPD).

On the part of the college staff, the presence of all persons indicated in the visit programme and according to the lists of interview sites is ensured (Attachment 1).

The first day of the visit is 05/26/2021.

On the first day of the visit, an EEC meeting was held, where the planning of the first day of the visit was discussed. Then there was a meeting with the director of the college Kasimova B.K., an interview was conducted with the leadership of the college: with Baygulzhina Zh.Z. - Deputy Director for teaching and educational work; Dyusembaeva Zh.B. - Deputy Director for production and practical work; Sitkazinova G.K. - Deputy Director for Administrative and Economic Support and Personnel Work; with the chief accountant and with the head of the educational unit and with the heads of departments, as well as with the head of the organizational and methodological service. We interviewed the heads of the personnel management service, the information and technical support service, the administrative support service, the head of the library and the chief of staff for civil defense and emergency situations.

During a visual examination of the material base of the college, a computer technology room, a canteen, a medical center, a sports complex, a dental unit, a library, a conference room, an assembly hall, practical rooms and a simulation center were examined. When examining the simulation center, 1st year students of the Nursing department demonstrated practical skills using mannequins and phantoms, 3rd year students of the Medical Care department, qualification "Obstetrician" showed knowledge in the provision of emergency care "Cardiopulmonary resuscitation" and "Resuscitation of a newborn", 3rd year students of the Department of Medical Care, qualification "Feldsher" showed the skills of "Applying soft and hard bandages" in the class on the discipline "General surgery, anesthesiology and resuscitation".

In the afternoon, interviews were conducted with teachers of all CMC, got acquainted with the presentation on educational work and an interview was conducted with the head of educational work Kaptaeva A.N., social teacher Seysekenova A.K. and psychologist Borovikova N.V. An interview was conducted with students of educational programmes for qualifications: 0301010 "Feldsher", 0301023 "Obstetrician (-ka)". The head of the information and technical support service A. Kuzin demonstrated the website of the college, electronic resources of educational programmes, distance learning platforms "SOVA". After all the interviews and visual inspection of the EEC, the documentation on educational programmes and at the request of the EEC members was studied. The first day ended with a meeting, the results of the standards validation and the verification of the data from the self-assessment reports were discussed.

Second day of visit May 27, 2021

The second day of the visit began with a meeting of the EEC. Then he continued with a visit to practical bases. We visited the PSE on the REM "Pavlodar regional hospital named after G. Sultanov", made a visual inspection of the practical classrooms and the simulation center. An interview was conducted with the head nurse G.B. Barlykova, the head of the center for continuing education and simulation support, the trainer N.V. Rogovskaya. Also interviewed about the graduates of the College, working on this base: Asanova Maria - nurse, academic bachelor, works in a consultative polyclinic center (graduated in 1981); Barkinkhaeva Mariyam - a nurse in the endoscopy room (2017 release). Further, in the college, an interview was conducted with the student asset. The work of the student asset was orally presented by the chairperson of the asset - Sultanova Aisara, 2nd year student, also answered the questions of the EEC members; 3rd year student of the "Medical Care" department, Feldsher Daniel Porokhov, responsible for the sports sector; 1st year student "Medical Care", Feldsher Sorokina Alexandra, responsible for the volunteer sector "Mercy".

In the afternoon, they heard a presentation of the organization and the content of the methodological service in the college, the responsible Nurakhmetova A.O. Members of the EEC conducted an interview with the head of the department of applied bachelor's degree D.K. Makabayeva. Further, the members of the EEC in the classrooms were shown the teaching methods of the teacher KI Dosbergenov - a lesson was conducted for the 1st year group of the department "Medical Care", a Feldsher in the discipline "Fundamentals of Nursing"; teacher Ospanov A.N. - the lesson was held for the 1st year group of the department "Medical Care", Obstetrician on the discipline "Fundamentals of Nursing".

The visit then continued with online interviews with college alumni. Questions: Are you satisfied with what you learned in college? Did you find a job immediately after graduation? Do graduates participate in college activities, working curriculum development? Graduates of Akparova Saya - Feldsher of the ambulance station, Yusubova Ekaterina - midwife in the antenatal clinic answered that they were 100% satisfied with the knowledge they received, that they immediately and without any problems got a job they wanted and that "Yes" they participate in college events.

After that, we continued an online interview with employers-representatives of practical health care. All employers-representatives of practical health care are satisfied with the level of training of college graduates and students in their specialty "Medical Care", "Feldsher" and "Obstetrician". After the second day of the visit, I continued studying the documentation for the specialties "Medical Care", "Medical Assistant" and "Obstetrician". And it ended with a meeting of the EEC members and summing up the results.

Third day of visit 28.01.2021

The third day of the visit began with a meeting of the EEC. Then he continued with the observation and assessment of the work of 3-4 year students in a multidisciplinary team. 3rd year students in the specialty "Medical Care", "Obstetrician" demonstrated knowledge and skills of conducting physiological childbirth at all periods; 3rd year students in the specialty "Medical Care", "Feldsher", 4th year students in the specialty "Nursing", 2nd year students in the specialty "Laboratory Diagnostics" and a 2nd year student in the specialty "Nursing", "Applied Bachelor" the work of patient management in the admission department according to the triage system (3H).

After attending classes by members of the EEC, a presentation of the Center for Continuous Education and Simulation was heard, Rogovskaya N.V., the head of the Center for Continuous Education and Simulation Support, made a report. Then we completed the study of the documentation, got acquainted with the results of the survey, feedback from employers.

Further, a meeting of members of the EEC took place on the basis of the external assessment of the college for compliance with the standards of institutional and specialized accreditation. A final discussion of the results of external assessment, study of documents, results of interviews, interviews, questionnaires was held. The members of the EEC began to design the final report of the EEC.

A meeting of the EEC members was held. EEC members made generalizations of the results of the external assessment college. EEC carried out an assessment of the college's conformity according to

the "Institutional Quality Profile and external assessment criteria for compliance with the Standards of Institutional Accreditation of Technical and Vocational Education Organizations" developed by ECAQA. The above document was individually completed by each member of the EEC. No comments were made by the EEC members.

Improvement recommendations for the college discussed. A draft report and a recommendation for improving the organization's performance were prepared. The chairperson conducted a final open vote on college recommendations and a final vote on recommendations for the ECAQA Accreditation Council.

The programme and schedule of the external expert evaluation of the EEC has been completed in full. On the part of the college staff, the participation of all persons indicated in the programme is ensured.

3.2 Results of the survey of key stakeholders

An observer from the ECAQA in the period 26-28.05.2021 conducted an online survey of college students and teachers on the resource [https://webanketa.com/...](https://webanketa.com/)

Student survey results:

In total, the proposed questionnaire contains 39 questions, including an assessment of satisfaction with training and resources of the organization. The total number of students on the list is ___61___. The total number of respondents is _61_____.

Conclusions:

- 1) 97% satisfaction with the organization of educational programmes
- 2) 97% satisfaction with the observance of ethics and subordination among students, teaching staff and with management
- 3) A high percentage of satisfaction with the conditions of study and leisure outside the classroom
- 4) High percentage of satisfaction with the material and technical base

Teacher survey results:

In total, the proposed questionnaire contains 26 questions, including an assessment of satisfaction with training and resources of the organization. The total number of students on the list is ___38___. The total number of respondents is _38_____.

Conclusions:

- 1) The majority of teachers have over 10 years of teaching experience;
- 2) 50% of the teaching staff teach in the specialty "Medical Care"
- 3) 97% satisfaction of the teaching staff with the organization of educational programmes
- 4) 97% satisfaction of teaching staff adherence to ethics and subordination within the collegial and with the leadership

3.3 Conclusions from external expert evaluation

As part of an external expert evaluation of the college for compliance with the ECAQA Specialized Accreditation Standards members of EECs are carefully studied and evaluated main indicators of the organization.

The information received by external experts during the study of the self-assessment report, preparation of a written review with recommendations for improvement, interviews with management, employees of departments, study of documentation, during interviews with _18 _____ administrative workers, interviews with _14 _____ students, _15 _____ teachers, _4 _____ 19 _____ students, and questionnaires was analyzed , _25 _____ teachers, including _____ 0 _____ part-time employees. All information received was compared with the data of the self-assessment report, which made it possible to make sure that the information provided by the college and supporting documents for compliance with the above-mentioned ECAQA Accreditation Standards was valid and validated.

During the external expert evaluation, the members of the EEC studied __25__ document (Attachment 2) and videos on resources for training, which made it possible to identify the conformity of the activity college accreditation standards...

Recommendations for improving the activities of the college for compliance with the Accreditation Standards, developed by the EEC based on the results of the expert evaluation, were presented at a meeting with the management on May 28, 2021.

Thus, the external assessment and the visit of the EEC members made it possible to verify and validate the data of the college institutional self-assessment report in full.

For the work of EEC, comfortable conditions were created, access to all necessary information and material resources was organized. The commission notes the high level of corporate culture of the college, the high degree of openness of the team in providing information to members of the EEC.

4. Analysis for compliance with the accreditation standards of the educational programme in the specialty "Medical Care" qualification "Feldsher" and an overview of the strengths for each standard

Standard 1: MISSION AND END OUTCOMES

The expert commission received convincing data that the mission and learning outcomes of the college are consistent with the national qualification's framework, professional standards and SCES requirements for the specialty. The mission and vision of the educational programme is in line with the mission and vision of the medical college. The development and updating of the mission were carried out with the participation of all interested parties.

Evidence that information about the mission and vision is not posted on the college website www.pvlmedcollege.kz: Mission, vision, license, accreditation certificate, etc. "Regulations on the rules of the internal order of students", "Regulations on the code of ethics of students". College representatives are responsible for the accuracy of the information.

Strengths:

- 1) the college has a long history with established traditions;
- 2) the status of an accredited educational organization;
- 3) Higher College status;
- 4) the stated mission of the national policy in the field of vocational, post-secondary education;
- 5) the mission of the educational programme is developed with the participation of all stakeholders.

Conclusions of the EEC on the criteria. Out of 9 standards conform: completely - __7__, significantly -2, partially -0, DE not correspond - 0.

Standard 1: completed

Standard 2: EDUCATIONAL PROGRAMME

The college has an organizational structure, teaching and learning methods.

Strengths:

- 1) the educational process is carried out in accordance with the State Educational Standard of the Republic of Kazakhstan 2016, 2020;
- 2) the educational programme of the specialty "Medical Care" corresponds to the mission, goals, objectives;
- 3) assessment of the compliance of EP results is carried out by questioning students, practice managers and employers;
- 4) the effectiveness of achieving the final learning outcomes through the use of traditional and innovative teaching methods to form students' responsibility for learning outcomes;
- 5) EP includes educational components aimed at instilling national values, the formation of patriotism, citizenship, commitment to a healthy lifestyle.

- 6) The EP compulsory components include optional components, according to SCES 2016 - electives, SCES 2020 - electives and electives in the Catalog of Elective Disciplines (CED).
- 7) cooperation with medical organizations in the region

Conclusions of the EEC on the criteria. Out of 19 standards conform: completely - 13, significantly - 5, partially -1, DE not correspond - 0.

Standard 2: completed

Recommendations for improvement identified during the external visit:

1. 2.2.6 Involve students and employers more widely in the development of educational programmes
2. 2.3.1 Make changes to the algorithm for performing research work

Standard 3: ASSESSMENT OF STUDENTS

The system for assessing the knowledge, skills and abilities of students is based on regulatory documents, in accordance with regulatory documents in the field of education

Strengths:

- 1) current control of knowledge, intermediate and final certification is carried out in accordance with working curricula and programmes developed on the basis of state compulsory education standards;
- 2) assessment of knowledge, abilities and skills is carried out by a point-rating assessment of knowledge (SCES 2020), reflecting the final result of training and the level of training of students in accordance with the requirements of the SCES of the Ministry of Health of the Republic of Kazakhstan;
- 3) assessment of the level of knowledge, skills and abilities of students through online testing on the educational information platform MyTest:
- 4) maintenance of educational documentation (journal, exam / grade sheet, student progress book) as well as learning outcomes is available on the Sova educational platform.
<https://pvlmed.sova.ws/>
- 5) satisfaction of EP participants with the quality of educational services.

Conclusions of the EEC on the criteria. Conform from 5 standards: completely - 4, significantly - 1, partially - 0, not correspond - 0.

Standard 3: completed

Standard 4: STUDENTS

The college demonstrates openness, accessibility and transparency both at the admission stage and throughout the entire period of study.

Strengths:

- 1) admission and selection of students for EP is carried out in accordance with regulatory legal acts in the field of education;
- 2) active career guidance work is underway to attract students to the EP;
- 3) recruitment for EP is carried out taking into account the needs of the human resources of the region, the material and technical base of the college;
- 4) in order to ensure compliance with uniform requirements for resolving controversial issues during admission, an Appeals Commission is created;
- 5) there is a practice of transferring students;
- 6) individual learning path;
- 7) there is a system of academic consulting and support for social support of students;
- 8) a good indicator of the employment of EP graduates;
- 9) the presence of the College Self-Government Council and the active participation of members of the SS in the advisory bodies of the college.

Conclusions of the EEC on the criteria. Out of 13 standards conform: completely -9, significantly -4, partially - 0, DE not correspond - 0

Standard 4: completed

Recommendations for improvement identified during the external visit:

1. 4.3.2; 4.3.3 To find an opportunity to provide preferential conditions to persons from socially vulnerable groups of the population orphans, disabled students and successfully studying on a contractual basis.

Standard 5: ACADEMIC STAFF / FACULTY

The college is provided with teaching staff for this EP. The teaching staff possesses modern pedagogical methods and technologies. The personnel policy of the college is aimed at increasing professional growth.

Strengths:

- 1) high creative and scientific potential of the main staff of the college staff
- 2) systematic advanced training of teachers
- 3) availability of the necessary regulatory framework
- 4) application of modern educational technologies and innovations
- 5) effective system of motivation and incentives for teachers

Conclusions of the EEC on the criteria. Out of 8 standards conform: completely -3, significantly - 1, partially - 0, not correspond - 0.

Standard 5: completed

Recommendations for improvement identified during the external visit:

1. 5.2.1 Reopen the School of Excellence in Teaching (ShET)
2. 5.2.1 Continue work to provide young teachers with social support.

Standard 6: EDUCATIONAL RESOURCES

The college is sufficiently equipped with material and technical resources for the implementation of the EP in the specialty "Medical Care".

Strengths:

- 1) sufficient material and technical base;
- 2) availability of information technology to students and teaching staff;
- 3) sufficient equipment and staffing of classrooms;
- 4) good library fund
- 5) providing a safe environment for students and employees;

Conclusions of the EEC on the criteria. Conforms out of 13 standards: completely -10, significantly -3, partially - 0, Not comply - 0

Standard 6: completed

Recommendations for improvement identified during the external visit:

1. 6.3.1 Replenish and purchase electronic publications and virtual laboratories; to equip and update the computer park with computers of the modern generation; to update and supplement the library fund in special disciplines in the state language.
2. 6.4.2 Develop regulations on the choice of elective disciplines in the specialty
3. 6.5.2 Strengthen and expand international cooperation.

Standard 7: PROGRAMME EVALUATION

The college has a proven system for monitoring, analyzing the assessment of educational programmes, focused on meeting the needs of students, employers and employees.

Strengths:

- 1) satisfaction of students with the educational process;
- 2) satisfaction of teaching staff with work in college;
- 3) satisfaction of employers with the level of quality of training of students;
- 4) monitoring and analysis of educational achievements by students.

Conclusions of the EEC on the criteria. Out of 8 standards conform: completely -9, significantly -1, partially -0, DE not correspond - 0

Standard 7: completed

Recommendations for improvement identified during the external visit:

1. Resume the work of the QMS

Standard 8: GOVERNANCE AND ADMINISTRATION

The well-established management structure of the college is consistent with the mission, goals and objectives of the college. The college management takes full responsibility for the implementation of all processes that ensure the quality level of the final results of the EP.

Strengths:

- 1) management structure of the college with clearly defined functional responsibilities;
- 2) the coordination of educational and methodological activities of the structural divisions of the college is carried out by a collegial body - the Educational and Methodological Council (EMC)
- 3) transparency of the management system and decisions made;
- 4) close cooperation with the practical health care system.

Conclusions of the EEC on the criteria. Conforms out of 2 standards: fully - 7, significantly - 5, partially - 0, not comply - 0

Standard 8: completed

Recommendations for improvement identified during the external visit:

1. 8.5.1; 8.5.2 Increase the number of events with social partners in the form of conferences, round tables, seminars and master classes.

Standard 9: CONTINUOUS RENEWAL

The college revises the organizational and staff structure, updates the strategic plan for the development of the college in accordance with regulatory documents, the needs of practical health care and society.

Strengths:

- 1) systematic updating of the organizational and staff structure of the college, the strategic development plan, taking into account the changing needs of society and health care;
- 2) allocating resources to improve the educational process.

Conclusions of the EEC on the criteria. Out of 6 standards conform: completely - 3, significantly -1, partially - 0, DE not correspond - 0.

Standard 9: completed

Recommendations for improvement identified during the external visit:

1. 9.4 Expand the catalog of online and video lessons.

Thus, all 9 accreditation standards have been met, no inconsistencies in the fulfillment of the criteria of each of the basic accreditation standards in the process of analyzing the self-assessment report and conducting the examination as part of the tasks of the external expert evaluation programme were found.

5. Recommendations for improvement on improving the educational programme in the specialty "Medical Care" qualification "Feldsher":

- 1) Involve students and employers more widely in the development of educational programmes
- 2) Make changes to the algorithm for performing research work

- 3) To find an opportunity to provide preferential conditions to persons from socially vulnerable groups of the population orphans, disabled students and successfully studying on a contractual basis.
- 4) Reopen the work of the School of Excellence in Teaching (ShET)
- 5) Continue work to provide young teachers with social support.
- 6) Replenish and purchase electronic publications and virtual laboratories;
- 7) Retrofit and update the computer park with computers of the modern generation;
- 8) To update and supplement the library fund in special disciplines in the state language.
- 9) To develop regulations on the choice of elective disciplines in the specialty
- 10) Strengthen and expand international cooperation.
- 11) Resume the work of the QMS
- 12) To increase the number of events with social partners in the form of conferences, round tables, seminars and master classes.
- 13) Expand the catalog of online and video lessons.

6. Recommendation to the ECAQA Accreditation Council

According to the results of the expert evaluation of the educational programme in the specialty "Medical Care" qualification "Feldsher" of the State Enterprise on the REM "Pavlodar Higher Medical College" of the Department of Health of the Pavlodar region for compliance with the accreditation Standards of the organization of educational programmes in medical and pharmaceutical specialties of technical and vocational education, the members of the EEC came to a unanimous opinion to recommend the ECAQA Accreditation Council to accredit the above-mentioned educational programme for a period of 5 years.

Chairperson of the External Expert Commission

Tokbergenova Gulmira Telmanovna



Foreign expert

Oleinikova Tatiana Anatolyevna



National Academic Expert

Kumarova Altynai Baltabaevna



National Academic Expert

Abzhanova Zhanar Soltanovna



National Academic Expert

Evdomashchenko Tamara Vitalievna



National Academic Expert

Suleimenova Asel Askhatovna



Expert representative of healthcare

Kasanova Asem Tolegenovna



Expert student representative

Tolegen Dana Meiramkyzy



Observer from ECAQA

Umarova Makpal Aldibekovna



Information on the number and category of participants in meetings, interviews, interviews with members of the EEC

**College administration:
LIST No. 1**

No. p/ p	FULL NAME. (fill in strictly according to an identity document)	Position (fill in completely without abbreviations)	Contact Information	
			Phone number	Email
1	Kasimova Bakyt Kabidulovna	director	8 777 134 4999	medkoolledg@mail.ru

LIST No. 2

No. p/ p	FULL NAME. (fill in strictly according to an identity document)	Position (fill in completely without abbreviations)	Contact Information	
			Phone number	Email
1	Baygulzhina Zhazira Zabirotovna	Deputy Director for Teaching and Educational Work	87028615497	baygulzhina@mail.ru
2	Dyusembaeva Zhanargul Begaidarovna	Deputy Director for Professional and practical internship	87750275250	Dyusembaeva_70@mail.ru
3	Sitkazinova Gulnara Kinzhitaevna	Deputy Director of Administrative Support and Human Resources	87015258237	Sitkazinova_gk@mail.ru
4	Shaydullina Ayimgul Magzyumovna	Chief Accountant	87015326163	Sham-03@mail.ru
5	Nurakhmetova Aigul Olzhabaevna	head of the organizational and methodological work service	87019419532	aigmail.ru@mail.ru
6	Kaptaeva Aigul Nazarovna	head of educational work	87015358795	Kaptaeva.aigul@mail.ru
7	Mukenova Zhanargul Nauryzbaevna	head of the academic department	87053435390	kzline@mail.ru
8	Oksana Benke	department head	87773533107	Oksana_benke@mail.ru
9	Bitigova Gulnara Seytmagambetovna	department head	87025376487	Bitigova64@mail.ru
10	Makabayeva Dana Kabibollaevna	department head	87018222742	makony-91@mail.ru

LIST No. 3

	FULL NAME.		Contact Information
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No . p / p	(fill in strictly according to an identity document)	Position (fill in completely without abbreviations)	Phone number	Email
1	Smagulova Asia Elubaevna	HR manager	87015217206	mc_ok@mail.ru
2	Alexey Kuzin	Head of Information Technology Support	87059983898	kuzinalexeya@gmail.com
3	Rogovskaya Natalia Viktorovna	Head of the Center for Continuing Education and Simulation Support	87015125240	rogovskaya-natalya@mail.ru
4	Zhumartova Dina Duisenbekovna	head of administrative support service	87779398595	dina.zhumartova@mail.ru
5	Makpaleeva Ekaterina Abbasovna	chief of staff for civil defense and emergency situations	87029270343	katyaa-m@mail.ru
6	Kasimova Gulnara Khamitovna	library manager	87770695647	mansap99@mail.ru

LIST No. 4
College staff:

No. p / p	FULL NAME. (fill in strictly according to an identity document)	Position (fill in completely without abbreviations)	Contact Information	
			Phone number	Email
1	Oksana Benke	Chairperson of the trade union committee	87773533107	Oksana_benke@mail.ru
2	Tontaeva Kuralai Bayturganovna	Doctor	87779377756	Med_27@mail.ru
3	Abdykalikova Aizhan Sanieva	medical worker	87778688138	Abdykalikova64@mail.ru
4	Ammri Zarina Sagindikovna	educational psychologist	87766407766	Zarina_ammri@mail.ru
5	Seisekenova Anara Kabdunasyrovna	social teacher	87774501517	Anara_psiholog@mail.ru

LIST No. 5
Chairmen of the CMC, heads of offices:

No . p / p	FULL NAME. (fill in strictly according to an identity document)	Position (fill in completely without abbreviations)	Contact Information	
			Phone number	Email
1	Kulbekova Shynar Zhenisovna	Chairperson of the CMC	87059869669	Shinar-46@mail.ru

2	Musabekova Alma Adebietovna	Chairperson of the CMC	87711014691	Musabekova.alma@mail.ru
3	Grigorenko Angela Georgievna	Chairperson of the CMC	87479799579	anzhela.grigorenko.71@mail.ru
4	Baigulova Sholpan Shakarymovna	Chairperson of the CMC	87051653502	Baygulova70@mail.ru
5	Nurkenova Aisaule Kuanyshbaevna	Head of the Cabinet of History of Kazakhstan	87779747281	Aisa_lu4ik@mail.ru
6	Mukenova Zhanargul Nauryzbaevna	Manager computer technology cabinet	87053435390	kzline@mail.ru
7	Dosbergenova Karlygash Inyrbaevna	Manager cabinet for procedural and nursing technologies	87085322751	Oven_zmiya1965@mail.ru
8	Ospanova Ainash Nurgalievna	Head of manipulation cabinet	87715599056	Aynash.ospanova.1974@mail.ru
9	Alimukhanova Bakhyt Nygmetovna	Manager a microbiology cabinet with microbiological research techniques	87051529936	Micros84@inbox.ru

LIST No. 6
College teachers:

No. p / p	FULL NAME. (fill in strictly according to an identity document)	Position (fill in completely without abbreviations)	Contact Information	
			Phone number	Email
1	Omira Dinara Amanbaikyzy	teacher	87475061278	Amir-dinara78@mail.ru
2	Abilkasimova Karlygash Tanirbergenovna	teacher	87013915670	Moldabaeva-karly@mail.ru
3	Alimukhanova Bakhyt Nygmetovna	teacher	87051529936	Micros84@inbox.ru
4	Akhitova Bakhyt Mergalimovna	teacher	87779379668	Bakonya-@mail.ru
5	Baigulova Sholpan Shakarymovna	teacher	87051653502	Baygulova70@mail.ru
6	Baikenova Rakhima Khadylkhanievna	teacher	87052682616	Rahima.baikenova@mail.ru

7	Benke Oksana Alexandrovna	teacher	87773533107	Oksana_benke@mail.ru
8	Bitigova Gulnara Seitmagambetovna	teacher	87025376487	Bitigova64@mail.ru
9	Borovikova Natalia Vasilevna	teacher	87078872805	borovikova4060@gmail.com
10	Dosbergenova Karlygash Inyrbaevna	teacher	87085322751	Oven_zmiya1965@mail.ru
11	Kulbekova Shynar Zhenisovna	teacher	87059869669	Shinar-46@mail.ru
12	Makina Umyt Temirshotovna	teacher	87078537163	Makina_1960@mail.ru
13	Musabekova Alma Adebietovna	teacher	87711014691	Musabekova.alma@mail.ru
14	Nurumbetov Togay Shaikenovich	teacher	87021219335	Nurumbetov.togay@mail.ru
15	Nurkenova Aisaule Kuanyshbaevna	teacher	87779747281	Aisa_lu4ik@mail.ru
16	Ospanova Ainash Nurgalieвна	teacher	87715599056	Aynash.ospanova.1974@mail.ru
17	Pfening Galina Dmitrievna	teacher	87076026285	Kutz60@mail.ru
18	Rogovskaya Natalia Victorovna	teacher	87015125240	Rogovskaya-natalya@mail.ru
19	Rodichkina Irina Victorovna	teacher	87054811447	irishabahareva@mail.ru
20	Sidorov Nikolay Nikolaevich	teacher	87015137657	Mr.fizra@mail.ru
21	Seisembekova Manshuk Yerzhanovna	teacher	87718013924	Monya_1111@mail.ru
22	Thanat Ziyad Khappasovna	teacher	87019634483	ziyada@bk.ru
23	Tontaeva Kuralay Bayturganovna	teacher	87779377756	Med_22@mail.ru
24	Utelbaeva Bakytty Bakievna	teacher	87718208224	Bakytty.utelbaeva@gmail.com
25	Khamitova Asia Zhumabaevna	teacher	87058678643	asiko@mail.ru

Attachment 2

List of documents requested by EEC members during the period of external expert evaluation

N o.	Names of documents	Quantity
1.	Theoretical and professional internship journals	4
2.	Student's progress books	2
3.	List of teachers teaching in the specialty "Medical Care", " Feldsher"	1
4.	Work plan of the head of the department in the specialty "Medical Care"	1
5.	Awards, certificates of teaching staff and students	15

6.	WC on the specialty "Medical Care"	1
7.	EMCD "Anatomy, Physiology", "Therapy", "Emergency Aid"	3
8.	Protocol or documentary proof of student participation in volunteering circles	1
9.	Branch annual, semi-annual report	2
10	Clinical Discipline CMC Report (Annual)	1
11	Order on the composition of the FSA commission	1
12	FSA Schedule	1

Attachment 3

**Quality profile and external evaluation criteria (summary)
educational programme in the specialty "Medical Care" qualification "Feldsher" for
compliance with the Standards of accreditation of educational programmes in medical and
pharmaceutical specialties of technical and vocational education**

Standard	Criteria for evaluation	BS / IS	Grade			
			Totally coincides	Significantly matches	Partially compliant	Does not match
	Number of standards = BS * / IS					
1.	MISSION AND END OUTCOMES	9/0	7	2		
2.	EDUCATIONAL PROGRAMME	15/4	13	5	1	
3.	ASSESSMENT OF STUDENTS	2/3	4	1		
4.	STUDENTS	8/5	9	4		
5.	ACADEMIC STAFF / FACULTY	2/2	3	1		
6.	EDUCATIONAL RESOURCES	8/5	10	3		
7.	PROGRAMME EVALUATION	6/4	9	1		
8	GOVERNANCE AND ADMINISTRATION	6/6	7	5		
9	CONTINUOUS RENEWAL	1/3	3	1		
	Total:	57/32	65	23	1	

* BS - the basic standard must be met by each educational institution, and the fulfillment must be demonstrated during the external assessment of the college.

IS - improvement standards